RS - E(SL)



Countersigned on Verification Officer-in-Charge (With Office Seal)



2025

ENGLISH

(Second L

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Time : 3 Hours 15 Minutes Centre		ur edia
(First 15 Minutes for reading the question paper only, 3 Hours for writing)	Q.	Marks
Full Marks : For Regular Candidates – 90 For External Candidates – 100	10 Jeswe	COST .
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Registration No.	eti * brish	e breat
Answer All the questions in the space provided. There is enough space for the answers. However, extra sheets will be supplied by the Invigilator, if required.	.bcol sin	enged A Laber
Special credit will be given for answers which are brief and to the point. Marks will be deducted for spelling mistakes, untidiness and bad handwriting.	18. adT 1	
Section – A – Reading Comprehension (Seen) – 20 marks Reading Comprehension (Unseen) – 20 marks	Ans.	
Section – B – Grammar and Vocabulary – 20 marks	Lactia I	
Section – C – Writing – 30 marks	(6)	
Section -D-Supplementary (For External Candidates Only) - 10 marks		
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Post-Examiner's Signature Head Examiner's Signature	TOTAL	



SECTION - A READING COMPREHENSION (SEEN)

1. Read the passage carefully and answer the questions that follow:



When the family sits down to tea, the cat puts in an appearance to get his share. He purrs noisily and rubs himself against the legs of the family members. If there is a guest at the table the cat is particularly civil to him, because the guest is likely to have the best of what is offered. Sometimes, instead of giving him something to eat, the guest stoops down and strokes the cat, and says, "Poor pussy!" The cat soon tires of that. He puts up his claw and quietly but firmly rakes the guest in the leg. "Ow!" says the guest, "The cat stuck his claws into me!". The delighted family remarks, "Isn't it sweet of him? Isn't he intelligent? He wants you to give him something to eat."

The guest dares not do what he would like to do - kick the cat out of the window. So, with tears of rage and pain in his eyes, he affects to be very much amused, and sorts out a bit of fish from his plate and hands it down. The cat gingerly receives it, with a look in his eyes that says, "Another time, my friend, you won't be so slow to understand." He purrs as he retires to a safe distance from the guest's boot before eating his food.

A.	Write the correct alternative in the giver	space to complete the
	following sentences :	sound of the second

1×5=5

Ans:	uest of the family
may a second of the second of	
At tea-time the cat puts in an appearance to	
(i) see if there is anyone new	
(ii) disturb the family members	
(iii) get his share of food	
(iv) rake the legs of the guest	



	(i)	offering food			
				72 Se	
	(ii)	kicking it		MET PLANNING	
	(iii)	ignoring it			
	(iv)	having food			
	Ans	4			
		00			
(d)	The	purring cat rubs himself again	st the	leas of the	
	(i)	guest of the family	(ii)	members of the family	100 E
	(iii)	guest and family members			
			ì		
	Ans :	D Literalist im snorth	000.00	the poor and a silver to	con.
		Will still bhe seaviend en		C)	
(e)	With	tears of rage and pain in eyes	, the g	uest affects to be very	
	much	1	~		
	(i)	angry	(ii)	amused Back	
	/:::\	honoured	(iv)	unhappy	
	(iii)	Horiourca	(,,)	инарру	
	(111)	()		ишарру	
	Ans:	0	idE,nis	age asserant of myob og la	ım b
	Ans :	S S S S S S S S S S S S S S S S S S S	idE,na	on down to the seas age wild call and a clear call the	um b
Com	Ans :	0	idE,na	on down to the seas age wild call and a clear call the	1×
	Ans :	the following sentences wi	th info	ormation from the text :	1×
Com (i)	Ans :	S S S S S S S S S S S S S S S S S S S	th info	ormation from the text :	1×
	Ans :	the following sentences wi	th info	ormation from the text :	1×
	Ans :	the following sentences wi	th info	ormation from the text :	s el
(i)	Ans:	the following sentences winguest wishes to	th info	ormation from the text :	s el 1x bnA
(i)	Ans:	the following sentences wi	th info	ormation from the text :	1x
(i)	Ans:	the following sentences winguest wishes to	th info	ormation from the text :	s el 1x bnA hoA
(i) (ii)	Ans:	the following sentences winguest wishes to	th info	ormation from the text :	s el s el coa sori lecx sori
(i) (ii)	Ans:	the following sentences winguest wishes to	th info	ormation from the text :	1x
(i) (ii)	Ans:	the following sentences winguest wishes to	th info	ormation from the text :	s al book book book



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C.	ʻT' Als	te whether the following statements are for 'True' and 'F' for 'False' in the boxes or provide sentences/phrases from the passagewers:	on the right-hand s	side.
	(i)	The guest was amused when the cat raked him	in the leg.	
		Supporting sentence :		
	(ii)	The family many	t and the cost	
	(11)	The family members were not ashamed of the b	enaviour of the cat.	
		Supporting sentence :		
		parameter of the speciment of the specim	0	
2 Res	d th	oo noom and engines the second on the 4 fe live	11	
		ne poem and answer the questions that follow		
I mu	ust g	go down to the seas again, to the lonely sea and t	he sky,	
And	d all	I ask is a tall ship and a star to steer her by;		
And	d the	wheel's kick and the wind's song and the white s	sail's shaking,	
		grey mist on the sea's face, and a grey dawn brea		
JI SLEETS	3	to	g.	
I mi	ust g	go down to the seas again, for the call of the runn	ing tide	
ls a	wilc	d call and a clear call that may not be denied;		
And	d all	I ask is a windy day with the white clouds flying		
And	the	flung spray and the blown spume, and the sea-	gulls crying.	

I must go down to the seas again, to the vagrant gypsy life

To the gull's way and the whale's way where the wind's like a whetted knife

And all I ask is a merry yarn from a laughing fellow rover,

And quiet sleep and a sweet dream when the long trick's over.



Tick the co	rrect alternative to	complete the	following	sentences	:
	Tick the co	Tick the correct alternative to	Tick the correct alternative to complete the	Tick the correct alternative to complete the following	Tick the correct alternative to complete the following sentences

	 4 . 4 .
25	1×4=

(a)	Duri	ng his journey	the poet's s	nip will	be	guided by
	(i)	the sail			(ii)	the wind

	Total I		
(iii)	the star	(iv) the wha

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(b)	"I m	nust go down" - this line	expresses	s the poet's	LALINE
	(i)	frustration about sea voya			
	(ii)	determination to go on se		(a)	
	(iii)	anxiety about hardships o			
	(iv)	depression for not being a			
(c)	The	living creatures mentioned	in the poe	m are	
	(i)	gulls and whales	(ii)	mariners, gulls and whales	
	(iii)	fellow rovers and whales	(iv)	the poet and fellow rovers	
(d)	The	poet desires his fellow rove	er to be in	a 🖦	
	(i)	a gloomy mood		10	
	(ii)	pensive mood	~	0	
	(iii)	reckless mood	20	to sylpeido nishi anti dandi	
	(iv)	joyous mood	V SVIVE VESTEE		18
B. Ans		the following questions:			2×2=4
(i)	Why	does the poet compare the	e life of a n	nariner with the life of gypsie	s?
	Ans	3	Hoeny is the		
	The same	us on A 101 Sembliants t	ned in Th	singlet epipin un meij pistelep	
		(f)		a rewards triple entraint	A
(ii)	Wha	at does the poet ask for at th	e end of a	voyage?	
	Ans	S			
	4.714.	O Manual Control	ingle of the	daya asus (u)	
		0)	de Cous	Average (201 (2)	_
		Ci .	hi, Sarkui	(6) 1824 tiph say	_
		4	5	[Tu	rn Over



READING COMPREHENSION (UNSEEN)

3. Read the passage carefully and answer the questions that follow:



It was back in 1975 that India launched its Crocodile Conservation Project in Odisha's Bhitarkanika National Park, the former hunting grounds of kings from the Kanika princely state.

Today there are 1811 saltwater crocodiles in Bhitarkanika, a vast tract of forest and saltwater swamp, but back in 1975 the number of saltwater crocodiles was only 74. In 1975, barely three years after the passage of the Wild Life Protection Act, 1972, crocodiles were very much threatened and were on the verge of extinction in India due to indiscriminate killing for commercial purposes and severe loss of natural habitat. "The main objective of the crocodile conservation project was to protect the animal's natural habitat and revive the population through captive breeding" said Mr. Sudhakar Kar, Odisha's 'Crocodile Man'.

Kar, after his retirement as serior scientist, has been imparting technical expertise and methodology on the conservation of these saltwater monsters. He added, "the conservation of crocodiles is not a passing fact for me but a mission."

[Adapted from an article published in The Hindu dated 17th June 2024]



A. Tick the right answer:

-		-		
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- 1	^	v	-	٠

(i)	India	launched	its	Crocodile	Conservation	Project in
-----	-------	----------	-----	-----------	--------------	------------

- (a) 1978
- (b) 2024
- (c) 1975
- (d) 1974

6

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(ii)	Cur	rently in Bhitarkanika National Park the number of crocodiles is	
	(a)	About three thousand	
	(b)	More than two thousand	
	(c)	About two thousand	
	(d)	Less than thousand	
(iii)	The	number of crocodiles in India has increased due to	
	(a)	Forced breeding	
	(b)	Captive breeding	
	(c)	Natural breeding	
	(d)	Segregated breeding	
(iv)	The	year 1972 is significant for wild life enthusiasts in India because	
	this	year all all all all all all all all all a	
	(a)	The Wild Life Protection Act was passed in India	
	(b)	The Crocodile Conservation Project was launched in India	
	(c)	Bhitarkanika was declared a national park by Indian government	
	(d)	The Crocodile Man of Odisha started working as a senior scientist	
(v)	"Con	nservation of these saltwater monsters" refers to conservation of	
	(a)	Monsters living in saltwater	
	(b)	Wild animals living in Bhitarkanika	
	(c)	Crocodiles living in saltwater	
	(d)	Animals living in saltwater	
(vi)	An a	ppropriate title for the passage would be	
	(a)	An endeavour to protect crocodiles	
	(b)	Ways to conserve wild animals of India	
	(c)	50 th year of India's Crocodile Conservation	
	(d)	The visionary scientist - Mr. Sudhakar Kar	



	В.	'Tru suit	th of the following statements is either True or Faise. When he' and 'F' for 'False' in the boxes on the right-hand side. Also write able line(s) or phrase(s) from the passage in support of your wers:
		(i)	Since 1975 the number of crocodiles in India has decreased drastically.
			Supporting sentence :
		(ii)	The Bhitarkanika National Park used to be the hunting grounds of kings from
			Kanika Princely states.
			Supporting sentence :
			- 6
		(iii)	After retirement Mr. Sudhakar Kar is no longer associated with crocodile
			conservation.
			Supporting sentence :
			ACM in barry us can to Company allocated and (d)
enge e	C.	An	swer the following questions :
630		(i)	What were the main objectives of the crocodile conservation project?
			Ans :
			The state of the s
			5 4
		/::\	Why were the collector ergodiles on the verse of a 12 at 12
		(ii)	Why were the saltwater crocodiles on the verge of extinction in 1975?
			Ans :
			<u> </u>
			The Committee of Station Concedits Conservation (Concedits Conservation (Concedits Conservation (Concedits Conservation (Concedits Conservation (Concedits Conservation (Concedits Conservation (Conservation (Conse
			C1 100 visionally automated and automated automated and automated au

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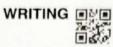
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73		
	2	0

	(iii)	Which post did he retire
Isko.		from ?
		Ans :
		The first title (in the control of t
		CO C
		<u> </u>
		CD
		The Alege for Study Sp Dunmar hours from the select decision (AP THE TOP I
	(iv)	How does Mr. Kar contribute to the crocodile conservation project even
		after his retirement ?
		Ans:
		Chaque the Control of the start water them the start of t
		The state of action last control and action to the control action and the control action acti
		extra phrasal verb (Contract of the Contract o
		and anitography Comments applied 5671.
		SECTION - B
		GRAMMAR AND VOCABULARY
		∎ॐ। e correct alternatives to fill in the blanks : 1×3≕
4. Wri	te the	A COMPACT SITOMOSTIVES IN III III IIIE DIGING.
		COTTECT attendances to the man designing designing continually for
lt _		(was drizzling/had been drizzling/is drizzling) continually for
It _ hou	rs too	(was drizzling/had been drizzling/is drizzling) continually for mether from morning. But in the afternoon, the wind
It _ hou	rs too	gether from morning. But in the afternoon, the wind(grows up/growing up). Then (comes/came/had come)
It _ hou (gre	rs tog	(was drizzling/had been drizzling/is drizzling) continually for mether from morning. But in the afternoon, the wind
It _ hou (gre	rs tog	gether from morning. But in the afternoon, the wind(grows up/growing up). Then (comes/came/had come)
It _ hou (gre the	ew up/	gether from morning. But in the afternoon, the wind(grows up/growing up). Then (comes/came/had come)
It _ hou (gre the	ew up/ storm	(was drizzling/had been drizzling/is drizzling) continually for gether from morning. But in the afternoon, the wind (grows up/growing up). Then (comes/came/had come) with heavy gust.
It _ hou (gre the	ew up/ storm as dir	(was drizzling/had been drizzling/is drizzling) continually for gether from morning. But in the afternoon, the wind(grows up/growing up). Then (comes/came/had come) with heavy gust. rected: In the blanks with appropriate articles and prepositions:
It _ hou (gre the	ew up/ storm as dir Fill ir	(was drizzling/had been drizzling/is drizzling) continually for gether from morning. But in the afternoon, the wind
It _ hou (gre the	ew up/ storm as dir Fill ir Last hotel	(was drizzling/had been drizzling/is drizzling) continually for gether from morning. But in the afternoon, the wind (comes/came/had come) with heavy gust. rected: n the blanks with appropriate articles and prepositions: year we visited Haridwar summer. We stayed in a the river. Though hotel was a bit
It _ hou (gre the	ew up/ storm as dir Fill ir Last hotel	(was drizzling/had been drizzling/is drizzling) continually for gether from morning. But in the afternoon, the wind

В	. (i)	We patched the kite up with a letter. (Change the voice)
		Ans:
	(ii)	Father asked him, "Have you no school today ?" (Change into indirect speech) Ans:
	(iii)	The people were very much stunned. They could not speak in the beginning. (Join the sentences into a simple sentence)
		Ans :
C RVE PROVIDE RVC	the the	oose the correct phrasal verbs from the list given below to replace words underlined. Write the correct phrasal verbs in the boxes on right-hand side changing the form where necessary. There is one a phrasal verb in the list:
	(i)	The officer demanded his explanation for the work.
	(ii)	We must reduce our daily expenses.
	(iii)	I cannot <u>remember</u> his name. [call up, cut off, call for, cut down]
pa	ssag	elow are the meanings of four words which you will find in the in Question No. 3. Find out the words and write them in the 2x4=8
	(i)	the natural home or environment of an animal
	(ii)	to bring something back to life
	(iii)	important assignment or vocation
	(iv)	target 45
		10



SECTION - C



7. Write a letter to the editor of an English daily complaining about the pollution caused by fire crackers. (in about 100 words) Your letter should include the following points:

10

Air and sound pollution - health hazards - suffering of children and aged people.



8. Write a paragraph (within 100 words) about the advantages of morning walk.

■ You may use the following points :

10

Introduction — easiest form of exercise — early start for the day's work — increase energy and prevent weight gain — improve memory — fresh air freshens mind — lower risk of heart disease — conclusion.

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10

9. Write a newspaper report (in about 100 words) on a dacoity in your area. You may use the following points :

Locality and place of occurrence — date and time — valuables looted — the

of number of dacoits - impact - steps taken

nted —

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SECTION - D

(SUPPLEMENTARY)

[FOR EXTERNAL CANDIDATES ONLY]



1. V	Vrite	e the opposites of the following words :	1×5=5
	,	400	
⊞ © (0, (8	a) /	Agree :	
(t	b) (Cover :	
(0	c) I	Polite :	
(0	d) I	Logical :	
(6	e) (Continue :	
	ran	ne nominal compounds from the meanings given :	1×5=5
■ 6 7,0; (8	a) /	A berry that is blue in colour	
(t	o) /	A hall meant for dining	
(0	c) /	A bag made of jute	
(0	d) /	A tale about fairies	
(6	e) /	A pan for frying food	
		CO	
		CO CO	
		0	
		50	
		OT	11,165
		63	